

Inquiry into Dieterich Benner's Normative Pedagogy

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Abstract

This study adapts method of educational hermeneutics to discuss Dietrich Benner's normative pedagogy. It has the following aims: (1) to discuss the origin of Benner's normative pedagogy; (2) to explain the main contents of Benner's normative pedagogy; (3) to evaluate the advantages and disadvantages of Benner's normative pedagogy; (4) to advance important implications of Benner's normative pedagogy. Benner's normative pedagogy has many advantages. It points out the contents of pedagogical system, delimits the stage of pedagogical development, explains the research methods of pedagogy, clarify the relationship among theory, practice and experience. But it has also many disadvantages, such as restricting the contents of the pedagogical system and misunderstands the academic character of pedagogy. Because Benner's normative pedagogy discusses many important educational problems, it can be used as reference for the establishment of educational theory and improvement of educational practices in our country.

Key Words: Dietrich Benner, normative pedagogy, educational hermeneutics