Tracking Persons from High School through Adult Life—Lessons from the Wisconsin Longitudinal Study*

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Abstract

The Taiwan Education Panel Survey (TEPS) is a national survey of students in Grade 7 and Grade 11 in 2001. These
students, born around 1989 and 1985, were followed longitudinally across secondary school years. A new follow-up study has been planned and is about to trace these TEPS students several years after high school graduation, with the purpose of learning about their marital status and experiences in the college and labor markets. For more than 50 years, the Wisconsin Longitudinal Study (WLS) has been studying and following up a random sample of 10,317 Wisconsin high school graduates from 1957. In this paper, we outline WLS experiences which may be helpful for future follow-up studies of TEPS students.

**Key Words:** WLS, TEPS, longitudinal survey, data collection, life course